

## Project: 我的语法书 (My grammar book)

1. Draft your project on notebook paper. (08/30 Wednesday)
2. Put your project on the booklet that you are provided and practice for the presentation. (09/01 Friday)
3. Present your project to Feng lao shi. (09/06 Wednesday)
4. You will receive ONE grade as a group, so choose your partner wisely. You may ONLY work in group of 2 students. If your partner that YOU chose didn't do his/her part, your grade will be effected too. AGAIN, be responsible when you make the decision. (Feng laoshi will let you know individually whom you may NOT work with to avoid potential low grade.)
5. If you prefer to work by your self, you will need to write down all 10 pages, however, you will only need to present 5 to Feng laoshi.
6. Your draft & your class participation on 08/30 Wednesday is **10% of your grade (individual)**.  
Your booklet is 50% of your grade. (Share the same grade)  
Your presentation is 40% of your grade. (Share the same grade)
7. This is your ONLY project for 1<sup>st</sup> semester, this grade would go under the Summative Assessment on your grade book. That category is 30% of your grade. You will have 3 grades in this category, they are:

This project. (10% of your overall grade) Mid-Term Exam (10% of your overall grade) Final Exam (10% of your overall grade)

## List of the structures for your project:

1. N. 1, N. 2,..., Subject + 都 + V. (2 sports that share the same verbs) **Student 1**
2. Person 1 + 带 + person 2 + do something. (family of your dad's side) **Student 2**
3. Subject + V. (了)+ duration + 的+ N. (music related hobbies) **Student 1**
4. Person 1 + 跟 + person 2 + 一起 + do something. (family of your mom's side) **Student 2**
5. Subject + 一边 + do thing 1 + 一边 + do thing 2. (2 things you do outdoor) **Student 1**
6. Subject + 正在 + do something. (routine) **Student 2**
7. Subject + 差不多 + frequency + 都 + do something. (frequency=everyday/ every week...) **Student 1**
8. Subject + 从 + when + 开始 + do something. (when=age/time...) (age) **Student 2**
9. 除了...以外, Subject + 还 + 会/喜欢/可以 + do something. (food) **Student 1**
10. 我们/咱们 + 一起 + (去) + do something + 吧! (art related hobby) **Student 2**

## Structure 8:

Subject + 从 + when + 开始 + do something. (when=age/time/school...)

**Means:** someone started doing something since...

**example:** I started dancing when I was 5 years old.

**breakdown:** I + 从 + 5 years old + 开始 + dance.

**Chinese sentence:** 我 从 五岁 开始 跳舞。

## Structure 9:

除了...以外, Subject + 还 + 会/喜欢/可以 + do something.

**Means:** Besides ..., someone also can...

**example:** Besides **basketball**, I also can play football.

**breakdown:** 除了 + **basketball** + 以外, I + 还 + 会 + play football.

**Chinese sentence:** 除了 **篮球** 以外, 我还会打橄榄球。

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## Structure 10:

我们/咱们 + 一起 + (去) + do something + 吧!

**Means:** Let's (go) do something together!

**example:** Let's (go) take Chinese class!

**breakdown:** 我们/咱们 + 一起 + (去) + take Chinese class + 吧!

**Chinese sentence:** 我们一起去上中文课吧!

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# List of the structures for your project:

1. In (a city in China) , ...和...都**被称为**...。 (2 things are called/considered as...) **Student 1**
2. Person 1 + + when (which year, month, day, time) + 带 + person 2 + 去了 + where + do something. (one of your middle school field trips) **Student 2**
3. Subject + when (which day) + from what time + to what time + V. (了)+ duration + 的+ N. (something you did last week that took you more than 30 minutes) **Student 1**
4. Person 1 + every year + 都 + 跟 + person 2 + 一起 + 去 + where + do something. (one thing you do with your family members on Christmas yearly) **Student 2**
5. Subject + take Chinese class + 的时候 + 一边 + do thing 1 + 一边 + do thing 2. (2 things you do in 中文课) **Student 1**
6. Subject + 正在 + do something. (something Feng laoshi is doing in class) **Student 2**

YOU WILL COMBINE 5&6, and make a sentence like:

When Feng lao shi is doing..., I am doing thing 1 while I am doing thing 2.

**Student 1 & Student 2**

7. Subject + 差不多 + frequency + 都 + do something. (frequency word needs to be more than 2 words, like every Monday and Thursday etc.) **Student 1**
8. Use “从...开始...” to describe when you started learning Chinese and why you started learning Chinese, you also need to add how much you like learning Chinese. **Student 2**
9. 除了...以外, ...和...也都**被称为**国际大都市。因为...**Student 1**
10. Texas is effected by Hurricane Harvey, you are writing a note to encourage your class to do donate, you must use 我们...吧! to end your note. **Student 2**

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**breakdown:** I + 从 + 5 years old + 开始 + dance.

**Chinese sentence:** 我 从 五岁 开始 跳舞。

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**Means:** Besides ..., someone also can...

**example:** Besides **basketball**, I also can play football.

**breakdown:** 除了 + **basketball** + 以外, I + 还 + 会 + play football.

**Chinese sentence:** 除了 **篮球** 以外, 我还会打橄榄球。

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**Means:** Let's (go) do something together!

**example:** Let's (go) take Chinese class!

**breakdown:** 我们/咱们 + 一起 + (去) + take Chinese class + 吧!

**Chinese sentence:** 我们一起去上中文课吧!

## Making A Brochure : My Grammar Book

Teacher Name: Ms. Feng

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Writing - Grammar</b>	There are no grammatical mistakes in the brochure.	There are 1-3 grammatical mistakes in the brochure even after feedback from an adult.	There are 4-6 grammatical mistakes in the brochure even after feedback from an adult.	There are more than 7 mistakes in the brochure even after feedback from an adult.
<b>Writing - Vocabulary</b>	The authors use 1-5 words incorrectly.	The authors use 6-10 words incorrectly.	The authors use 11-15 words incorrectly.	The authors use more than 16 words incorrectly.
<b>Attractiveness &amp; Organization</b>	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
<b>Pronunciation</b>	Pronunciation of spoken language is very good.	Pronunciation of spoken language is good.	Pronunciation of spoken language is fairly good.	Pronunciation of spoken language is limited.
<b>Fluency</b>	The spoken language is very fluent. (2)	The spoken language is fluent. (1.5)	The spoken language is fairly fluent. (1)	The spoken language is not quite fluent. (0.5)

# 我的语法书

## 中文二

名字: