



I. Teacher Information

Teacher Name: Ms. Feng (Feng lao shi) Room: 2178
Tutorial Days: Wednesday 3:30- 4:30 (and/or per student's request)
Teacher E-mail: jfeng@atlantak12.ga.us
School Website: <http://www.atlanta.k12.ga.us/Domain/3508>
School Phone #: 404-802-5200 Cell Phone #: 404-981-5980

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. As IB Learners we strive to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, and Reflective. We focus on key Approaches to Learning, where students focus on the following skills: THINKING, COMMUNICATION, SOCIAL, SELF-MANAGEMENT, and RESEARCH. In addition, the IB Approaches to Teaching skills are based on inquiry; focused on conceptual understanding; developed in local and global contexts; focused on effective teamwork and collaboration; differentiated to meet the needs of ALL learners; and informed by formative and summative assessment.

II. Course Description and Objectives

This course integrates 1st year concepts with an emphasis on conversation, vocabulary, and grammar, with some exposure to Chinese culture. Students will make inquiries in oral and written form, and perfect their reading and listening skills. They must have successfully completed Chinese level 1.

To obtain an intermediate level and acceptable degree of proficiency in the basic language skills of speaking, listening, reading, and writing Chinese. Each student will gain competence in comprehending the spoken language within vocabulary and structural range, and also in speaking and reading with a more than adequate level of pronunciation and intonation.

III. Materials and Supplies

Campus Portal for Parents and Guardians: Visit <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Required Materials:

Chinese/English dictionary Pencils/Pens 3Ring Binder Erasers Pencil
Sharpener Notebook Paper Project materials

IV. Course Outline/Curriculum Overview

The following academic concepts will be covered. THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.

The following topics are strongly suggested for the Level II course. These topics should be combined into coherent thematic units and taught in context. The GPS for Modern Languages encourage language taught in communicative context and discourage language taught in isolation.

- All Level 2 Topics
- Buildings
- Correspondence: Letters, E-mails, Invitations
- Daily Routine
- Directions
- Health

Holidays
 Money
 Professions
 Social Occasions
 Telephone Communication and Courtesy
 Travel and Transportation

V. Primary Text(s)

With the emergence of technology as a tool for learning, Maynard Holbrook High School will be utilizing various resources to assist with instruction. All Learning Resources will be provided in class or online.

VI. Grading Policy:

Formative Pre-Assessment	0%	Pre-Test/Diagnostic Test
Assessment During Learning	25%	Performance-based Assessments/Quizzes
Group/Independent Practice (In Class)	40%	Classwork/Projects/Labs/Group work
Homework	5%	Homework
Summative Assessment	30%	Culminating Projects/Unit Tests/Final Exam/Post-SLO

Grading scale A: 90-100 B: 80-89 C: 70-79 F: 0-69

Grading Systems-Grading Expectations [See Board Policy IHA-R (I)]

- 2.1. Students shall receive report cards after the end of the 9th, 18th, 27th and 36th weeks of the school year. The report cards received after the semester midpoints (9th and 27th weeks) will be considered progress reports for all students.
- 2.3. For grades 6-12, evaluation of student mastery shall be cumulative for the semester.
- 2.4. All students shall receive interim progress reports at least four (4) times per year—4.5 weeks into the school year and midway between report card issuance dates.

VII. Assessment Calendar

Unit/Benchmark Assessments:

Final Exam (December/May):


VIII. Classroom Expectations:

Come to class prepared to focus only with the before mentioned material. Be on time and be prepared to learn. At all times everyone in this classroom will conduct himself or herself in a professional manner. ANY deviation from acceptable behavior shall require immediate attention up to and including referral to an administrator. Any student receiving a grade of 70% or below on any graded work is expected to see me for assistance. Come prepared to discuss how to improve your performance.

Class Rules:

Classroom Expectations		
SAFE	RESPONSIBLE	RESPECTFUL
Follow the rules of MHJHS and APS at all times.	Attend class on time everyday prepared to learn.	Use appropriate language towards your peers and teachers.
Refrain from horseplay in the classroom.	Bring all required materials to class.	During class discussions, agree to disagree, and cite evidence.
Use school supplies and equipment appropriately.	Submit all work on time.	Remain open-minded to differences.
Follow all instructions in the event of an emergency.	Keep your classroom area clean.	Expect the best from yourself and others.
Report suspicious activity or behavior to school staff.	Ask questions if you do not understand something.	Work with integrity.

Always Be Safe, Respectful & Responsible.



Consequences of Misbehavior:

- 1st offense: Teacher conference/move seat
 - 2nd offense: Parent conference/phone, email, or in person
 - 3rd offense: Administrative action
- Some offenses may require immediate administrative attention.*

Deficiency Notices and Progress Reports

The student will periodically receive from the teacher GRADE PROGRESS reports and DEFICIENCY NOTICES. You should review with your parent(s) or guardian(s) **AND** they must sign and return both the GRADE PROGRESS REPORT and DEFICIENCY NOTICE on or before the assigned due date.

Expectations for Technology:

There may be times when the teacher will ask you to utilize your own technology during a class. This technology can include a smart phone, laptop, or tablet. When personal technology is not required by the teacher, the electronic device should be OFF and AWAY.

Academic Integrity

The Atlanta Board of Education recognizes that academic integrity is the foundation of academic excellence and student success. It is the responsibility of every student and employee to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school. Violations of [board policy JFA Academic Integrity](#) shall be handled as violations of the student code of conduct and addressed via the progressive discipline guidelines in the Student Handbook.

Parent Expectations

Parental communication and involvement is essential to the success of all students. We fully welcome your involvement. Parents are encouraged to contact the teacher for updates and concerns. If a parent requests a conference, one will be scheduled as soon as possible.

PLEASE FILL OUT THE BACK AND RETURN TO MS. FENG!

My child and I have read and reviewed LEVEL 2 Chinese Syllabus together. We understand the requirements of this course.

PARENT / GUARDIAN NAME: _____

PARENT'S EMAIL: _____

PARENT'S PHONE NUMBER: _____

PARENT / GUARDIAN SIGNATURE: _____

STUDENT NAME: _____

STUDENT SIGNATURE: _____

DATE: _____