

DO NOW: Translate the following number in characters.

6 六

8 八

13 十三

50 五十

49 四十九

61 六十一

You – 你

You are

你是

I/me – 我

I am

我是

Am/is/are – 是

He/him – 他

He is

他是

She/her – 她

She is

她是

You – 你

Your name is

你叫

I/me – 我

My name is

我叫

To be called – 叫

He/him – 他

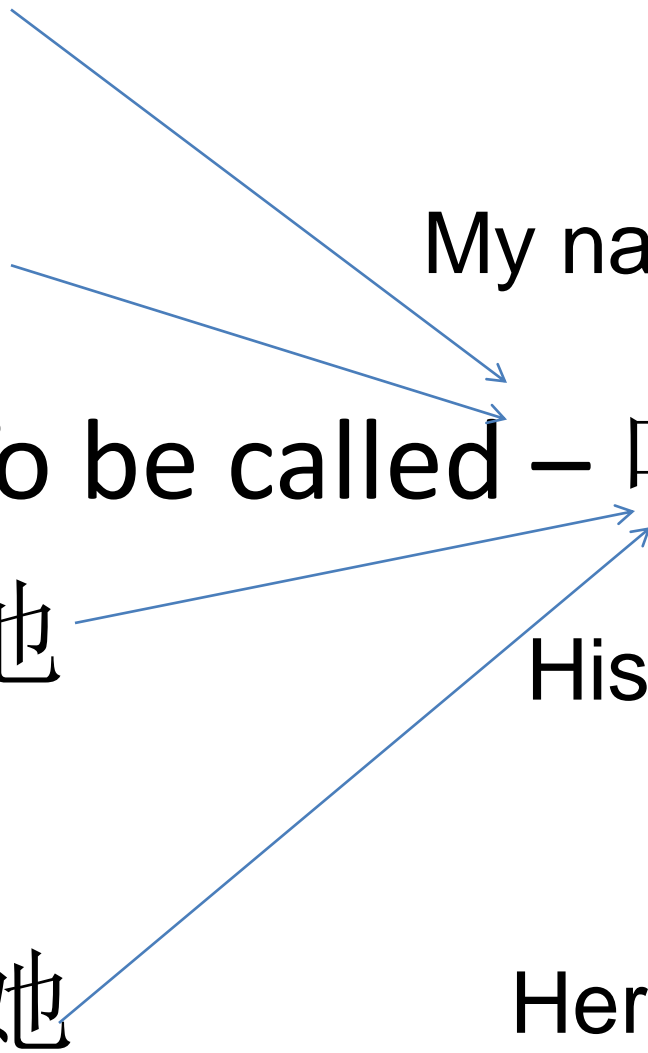
His name is

他叫

She/her – 她

Her name is

她叫



My name is Mary.

wo + jiao + Mary.

我叫Mary。

Or 我是Mary。

I am (a) teacher.

我是老师。Or 我叫老师。Or both?

我是老师。

What is your name?

You – ni – 你

You + are called + what + name?

ni + jiao + shen me + ming zi?

你 叫 什 么 名 字 ？

Use the previous slide to write the 4 steps to translate these 2 sentences.

What is his name?

What is her name?

What is her name?

she – ta – 她

she + are called + what + name?

ta + jiao + shen me + ming zi?

她 叫 什么 名字？

How old are you?

You + this year + how old?

Ni jin nian ji sui?

你 今年 几岁？

Wo jin nian shi wu sui.

我 今年 十五 岁。

I am 15 years old this year.



Men

们

plural for people

a group of people (no amount)

我 wo

I

我们 wo men

We/us

你 ni

You

你们 ni men

You guys

他 ta

He

他们 ta men

They/them

她 ta

She

她们 ta men

They/them

学生 xue sheng student

学生们 xue sheng men Students

# 也

Also, too

“也” normally goes right after the subject.

Example: I am also 5 years old.

I + also + 5 + years old.

wo + ye + wu + sui.

我也五岁。

My name is also Jack.

我 也 叫 Jack.

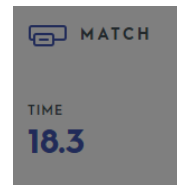
# TASK 1 QUIZLET instructions – 你好 each section is 20%

1. Flashcards – Go over the words and practice pronouncing the words.

2. Write - Make sure you finish 100%



3. Match- Make sure your time is WITHIN 30 seconds.



4. TEST-100%

## QUESTION TYPES

- Written
- Matching
- Multiple choice
- True/False

## QUESTION LIMIT

10 of 10 questions

## IMAGES

- Show images

## STUDY STARRED



## ANSWER WITH

- Chinese (Simplified)
- English

# Numbers

Name: :

Pin Yin	character	What does the Pin Yin sound like to me? (example)	What does the character look like to me?
0 Ling	零	<u>linguistic</u>	T, half of a box, 4 dots, person, dot, 7 with a dot at the end.
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Task 3: Pair with your neighbor, ask and answer each other's name and age. Make sure you switch roles. When you are ready, come to Feng laoshi, you will receive a QUIZ grade for it.

Task 4: A-Write 她/他叫什么名字?

B-Write 她/他叫...。



Example:

A: 他叫什么名字?

B: 他叫大明。



A: \_\_\_\_\_?

B: \_\_\_\_\_。



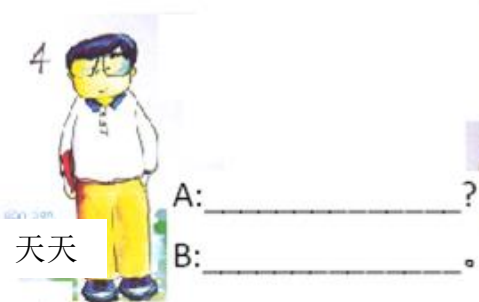
A: \_\_\_\_\_?

B: \_\_\_\_\_。



A: \_\_\_\_\_?

B: \_\_\_\_\_。



A: \_\_\_\_\_?

B: \_\_\_\_\_。



A: \_\_\_\_\_?

B: \_\_\_\_\_。

Task 5:

Two students with the same name and age meet for the 1<sup>st</sup> time. Rearrange the sentences to form a dialog.

( ) 我十五岁，你几岁?

( ) 我叫天天。你叫什么名字?

( ) 我也叫天天。你几岁?

( ) 再见。

( ) 认识你我很高兴。It was nice meeting you.

( ) 你好。

( ) 再见。

( ) 你好。

( ) 我也是。

( ) 我也十五岁。

( ) 你叫什么名字?

Task 6:

Use ALL the words in the boxes to form the sentences.

1. My name is Xiaoming.

2. His friend is Chinese.

3. This is his pencil.

4. My cat is cute and small.

5. Can you play ping pang?

6. What is that?

7. I like eating dumplings.

8. My Chinese teacher is short.

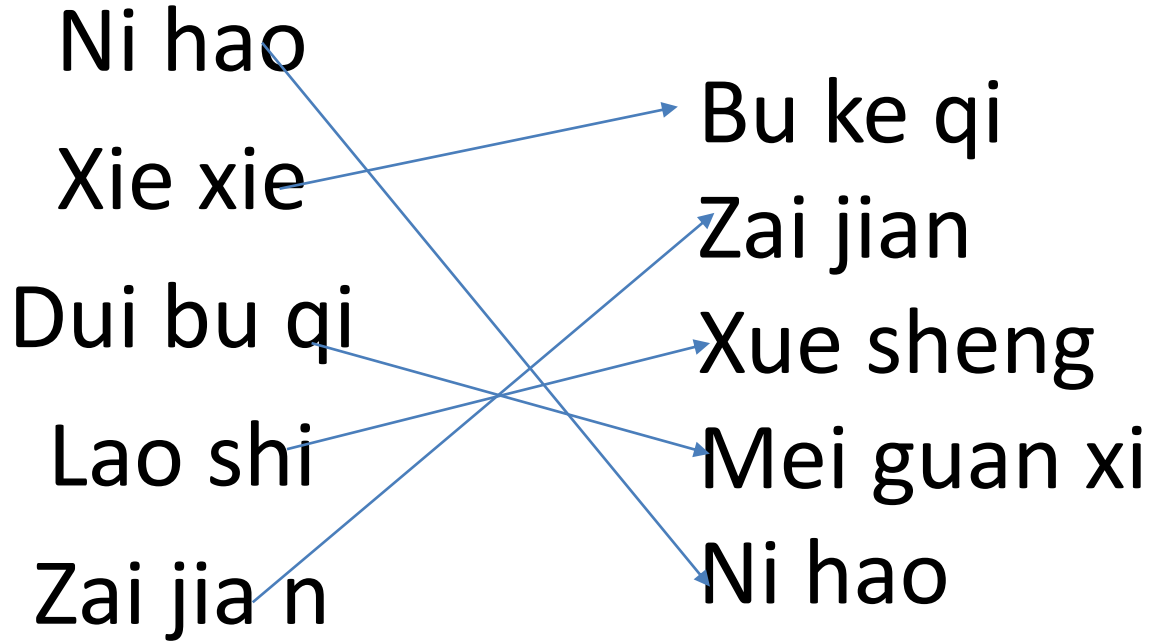
9. Mom is not fat or skinny.

10. Beijing's fall sometimes is windy.

矮	打	是	他的	饺子
秋天	又	中文	也	他的
猫	风	是	的	笔
很			可爱	
	我	会		不
朋友	喜欢	乒乓球	妈妈	这
小	老师		瘦	吗
又	我的	叫	不	我的
是	吃	你	那	有时候
刮	小明	我	中国人	北京
	胖			
什么				

DO NOW:

MATCHING





bǐ

xiàng pí

chǐ zi

jiǎn dāo

writing utensil(s)

scissors

Eraser(s)

Ruler(s)

笔

橡皮

尺子

剪刀

Identifying objects: To ask...

What is this?

This is what ?

zhè shì shén me?

这是什 么 ？

**Identifying objects:** To answer this question, replace the question word 什么 with the object.

This is (a) pen.

zhè shì bǐ .

这是笔。

Identifying objects: To ask...

What is that?

That is what ?

na shì shén me?

那是什 么 ？

**Identifying objects:** To answer this question, replace the question word 什么 with the object.

That is (a pair of) scissors.

nà shì jiǎn dāo .

那是剪刀。

shū

Book(s)

书

shū bāo

Book bag(s)

书包

de

Possessive word-ownership or relationship

的

The owner + 的 + the object(s)

I + 的 + book

wo + de + shu

我 + 的 + 书

My book.

Someone + 的 + someone else

我 + 的 + 老师

My teacher.

The “的de” is a possessive particle used after a pronoun or a noun to indicate the possessive status of the pronoun or the noun.

我 wo	I	我的 wo de	my, mine
你 ni	You	你的 ni de	Your, yours
他 ta	He	他的 ta de	His
她 ta	She	她的 ta de	Her, hers
老师 lao shi	teacher	老师的 lao shi de	The teacher's



Describe someone owns something:

This is **my** book.

zhè shì **wǒ** de shū .

这是**我的**书。

Describe someone owns something:

That is his ruler.

Nà shì tā de chǐ zi .

那是他的尺子。

Describe people:

She is my teacher.

tā shì wǒ de lǎo shī .

她是我的老师。

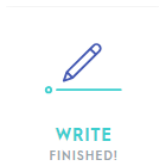
## SPEAKING QUIZ GRADE:

Pair with your neighbor, ask and answer each other's name and age. Make sure you switch roles. When you are ready, come to Feng laoshi, you will receive a QUIZ grade for it.

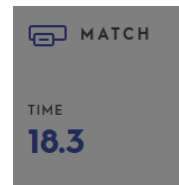
# TASK 1 QUIZLET instructions – school supplies each section is 20%

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2. Write - Make sure you finish 100%



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4. TEST-100%

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## STUDY STARRED



## ANSWER WITH

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- English

Task 2 Practice the characters.

Write ONLY the characters in the boxes, NOT the pinyin.

writing utensil	笔 bi				
eraser	橡皮 xiang pi				
ruler	尺子 zhi zi				
scissors	剪刀 jian dao				
this	这 zhe				
that	那 na				
am/is/are	是 shi				
what	什么 shen me				
book	书 shu				
book bag	书包 shu bao				
writing brush	毛笔 mao bi				
possessive	的 de				

Task 3: Find the words to form the sentences.  
 Number them, then write them down under the  
 English sentences.

All the characters will be used.

1. This is my ruler.

这	是	我的	尺子。
---	---	----	-----

2. That is her book bag.

3. This is his pencil (笔).

4. She is her teacher.

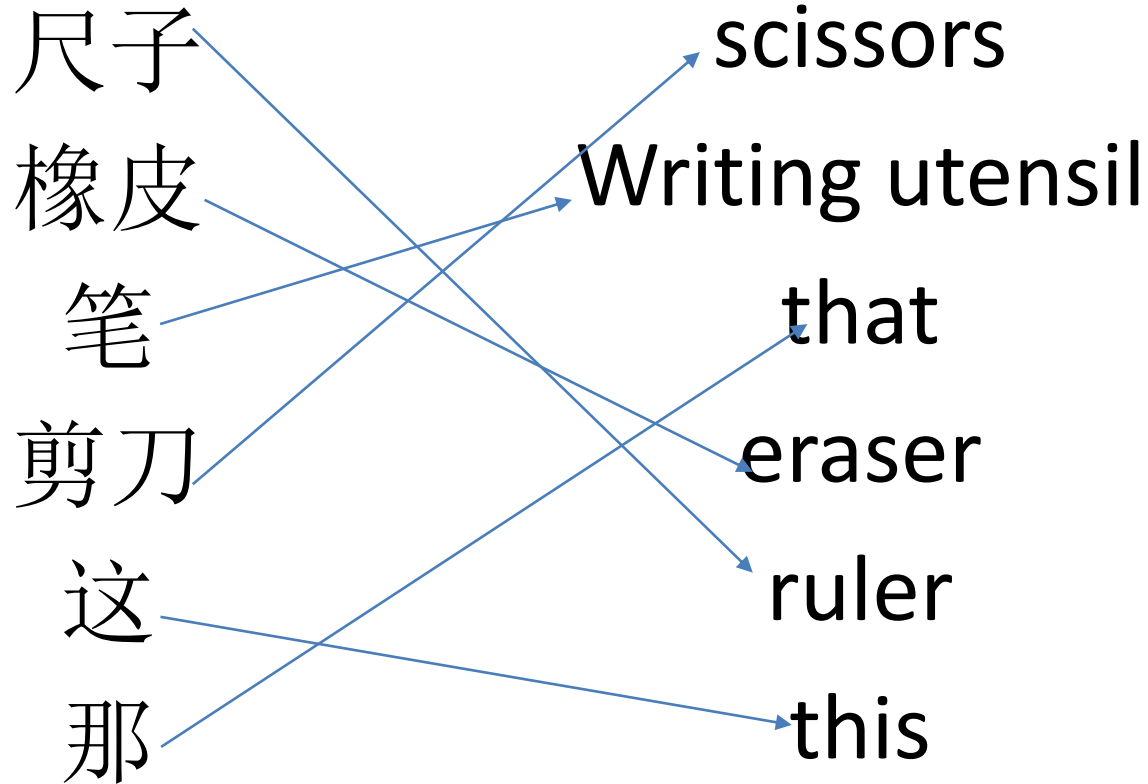
5. That is (the) teacher's book.

6. **What is that?** That is my eraser.

7. My teacher **is** 32 years old.

书包	那		是	
三十 二		老师的		1 C 我的
这	她			
那		她的		笔
1 A 这	我的		橡皮	
		1 B 是		是
那	我的		是	
什么?		老师		岁
那	他的		她的	老师
是		是		书
	1 D 尺子		是	

DO NOW:  
MATCHING



Go to: [msfengdewebsite.weebly.com](http://msfengdewebsite.weebly.com)

Use 15 minutes to fill out all the 

这 this & A,an the



## BONUS 10 POINTS SPEAKING:

This part is for the students who finished their task 1 and task 2.

You will NOT get help from Feng lao shi.

Pair with someone:

Greet each other.

Ask and answer each other's name and age.

Ask about 1 item using “这是什么?” and answer using “这是...。”

Ask about 1 item using “那是什么?” and answer using “那是...。”

Thank each other.

Say bye to each other.

Make sure you switch roles. When you are ready, come to Feng laoshi, you will receive up to 10 bonus points.